Sharing roles between driver and vehicle system

Moderator

Dr. Toshiyuki Inagaki, Provost, University of Tsukuba, and Chair, SIP-adus Systems Implementation Working Group, Japan

■Speaker

- Ms. Jane Lappin, Program Manager, Volpe National Transportation Systems Center, U.S. DOT, USA
- Dr. Thomas A. Dingus, Director, Virginia Tech Transportation Institute, USA
- Dr. Ebru Burcu Dogan, Research Institute of Decarbonized and Communicating Vehicle and Its Mobility (VEDECOM), France
- Dr. Dirk Wisselmann, Research Projects Connected Drive, BMW Group, Germany
- Dr. Steven Shladover, Program Manager, Mobility, California PATH Program, University of California, Berkeley, USA
- Mr. Kiyozumi Unoura, SIP-adus, Honda, Japan



Levels of Automated Driving

SAE	No Automation (Level 0)	Driver Assistance (Level 1)	Partial Automation (Level 2)	Conditional Automation (Level 3)	High Automation (Level 4)	Full Automation (Level 5)
BASt	Driver Only	Assisted	Partly Automated	Highly Automated	Fully Automated	(not addressed)
NHTSA	No Automation (Level 0)	Function Specific Automation (Level 1)	Combined Function Automation (Level 2)	Limited Self-Driving Automation (Level 3)	Full Self-Driving Automation (Level 4)	

(Source) SAE J3016 - Surface Vehicle Information Report, 2014-01



Level 2 - Partial Automation

- System performs longitudinal and lateral control.
- Driver must monitor the system at all times, and must be prepared to take over control at any time.

human supervisory control



- Loss of situation awareness
- Loss of system awareness (mode error, automation surprises)
- > Over-trust and over-reliance (or complacency)
- Skill degradation
- Behavioral adaptation



Level 3 - Conditional Automation

- System performs longitudinal and lateral control.
- Driver must no longer permanently monitor the system nor the driving environment.
- Driver must resume control by a take-over request from the system with a certain time buffer.



How long or how short should be the time buffer?
What if no response by the driver?

